**PRUEBA DE INGÉS**

**“Possessive pronouns and preference expressions”**

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| **Curso:** **8° básico** | **Fecha: 11 de mayo.** | **Calificación:** | **Puntaje Ideal: 30 pts.** | **Puntaje Obtenido:** |

**Nombre del estudiante:**

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| **Tabla de especificación** |
| **Eje temático** | **Habilidad** **Indicadores de evaluación** | **Ítem** |
| **Escritura** | * Escriben textos variados.
 | **2,3 y 4** |
| **Lectura** | * Identifican información específica en textos impresos o digitales.
 | **1 y 5** |

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| **Instrucciones:*** Escriba su nombre en el casillero indicado.
* Esta prueba es una evaluación sumativa y debe ser enviada en la fecha correspondiente.
* Debe ser enviada el **13 de mayo** al correo: cami.profesoradeingles@gmail.com
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1. **Read and complete the sentences with the correct possessive pronoun. Use the words: Mine/ hers/ his/ theirs/ ours/ yours. 1 pt. each.**
* Is that laptop \_\_\_\_\_\_\_\_\_ or your mon’s?
* I forgot my cellphone, but my friend Martina had \_\_\_\_\_\_\_\_\_.
* I needed a computer to work, and he gave me \_\_\_\_\_\_\_\_\_.
* The games you found on your table are \_\_\_\_\_\_\_\_\_\_\_.
* The girls score was 30, but \_\_\_\_\_\_\_ was 36!
* My brother gave me a new play station, because \_\_\_\_\_\_\_\_ is broken.
1. **Write a sentence for each possessive pronoun. 1 pt. each.**
* Mine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Yours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Theirs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* His: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Write should or shouldn’t at the beginning of each sentence to give advice. 1 pt.each.**
* You \_\_\_\_\_\_\_\_\_\_\_\_ tell your parents if someone bothers you through internet.
* You \_\_\_\_\_\_\_\_\_\_\_\_ share private information on internet.
* You \_\_\_\_\_\_\_\_\_\_\_\_ text to strangers.
* You \_\_\_\_\_\_\_\_\_\_\_\_ block and report people who post inappropriate content.
1. **Write a sentence with each of these verbs: Like, love, hate, enjoy, don’t like and don’t mind, to talk about social media and express your preference. 1 pt.each.**
* Playing video games: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Text messaging: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Watching videos: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mass media: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Posting on social networks: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Blog: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Read the following text message and answer the questions. 2 pts.each.**



1. Is this a friendly message?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which is the technological device used?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do you think this person needs help?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does the message really come from a friend? Why?

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