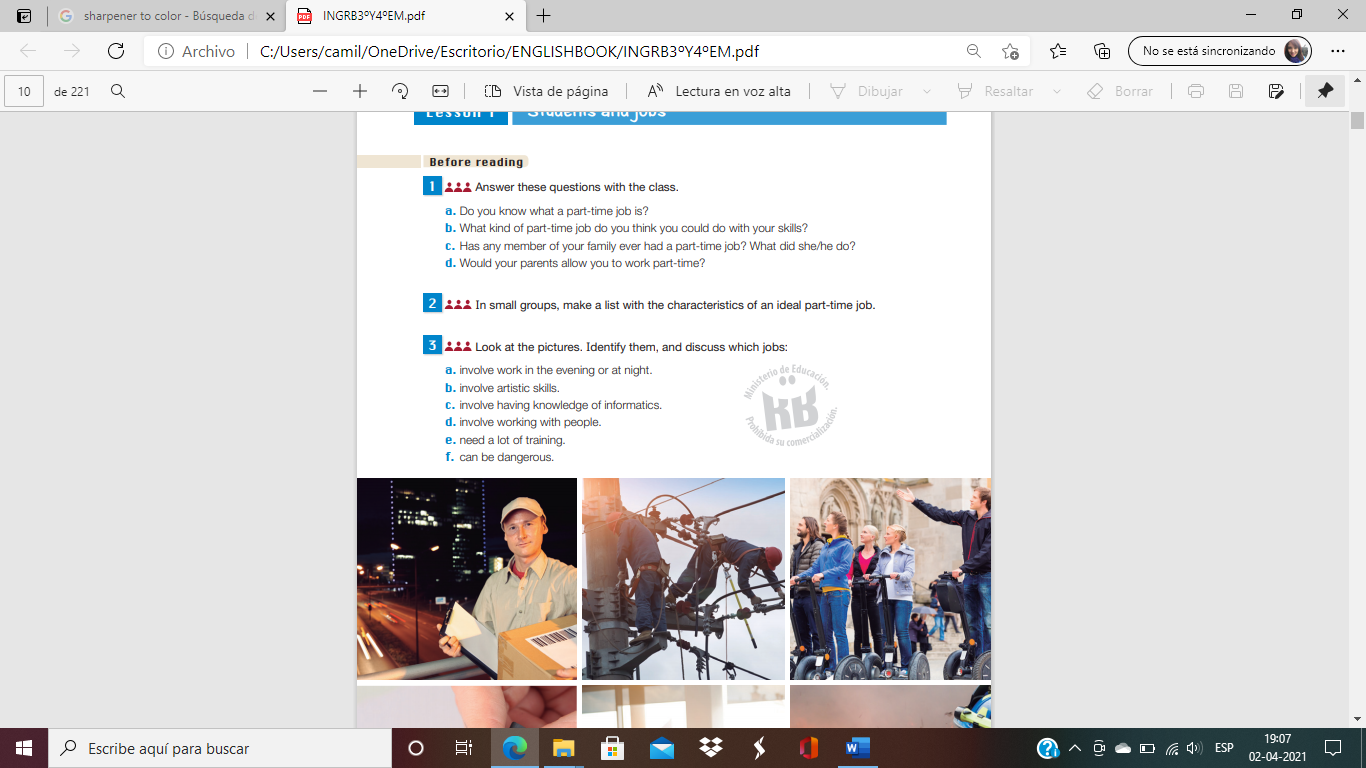
**GUÍA DE Inglés N° 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Curso: 3° medio.** | **Fecha: 22/03**  **29/03** | **Calificación:** | **Puntaje Ideal:** | **Puntaje Obtenido:** |

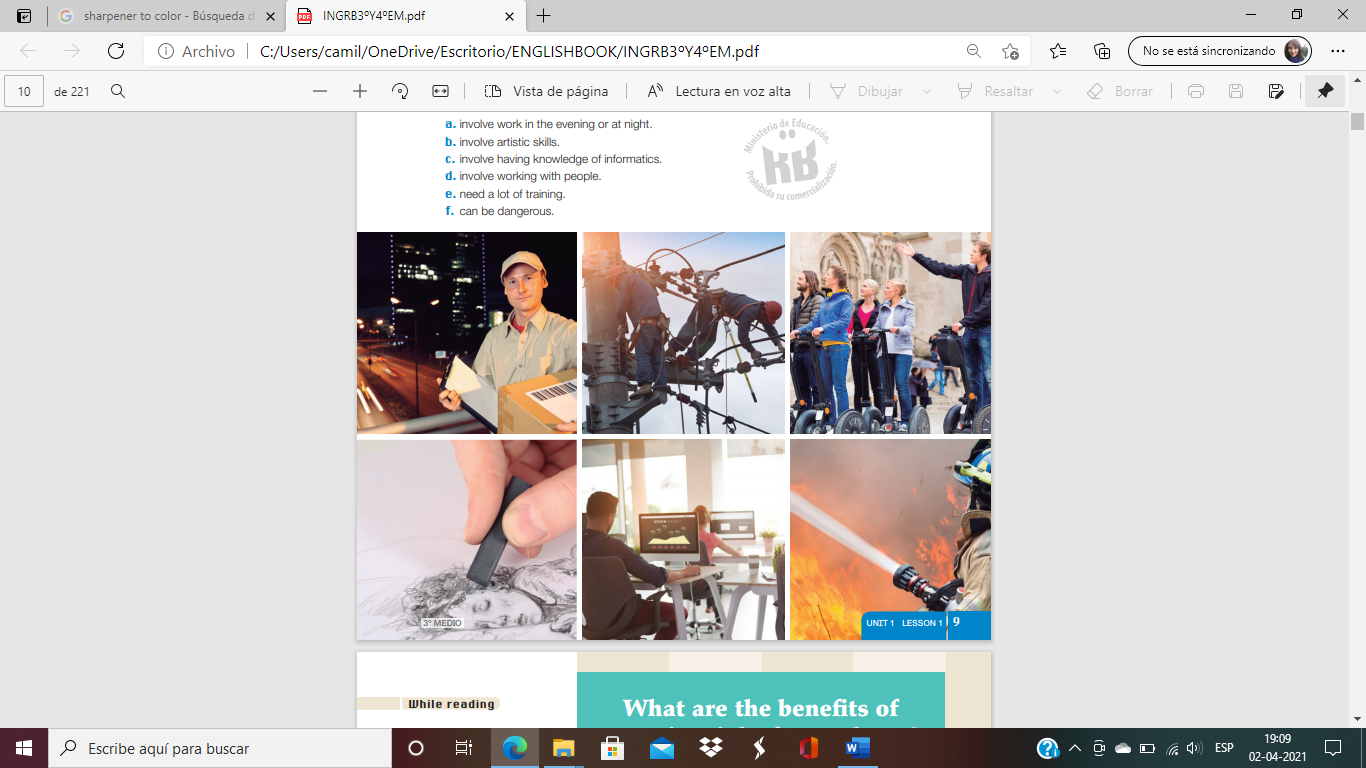
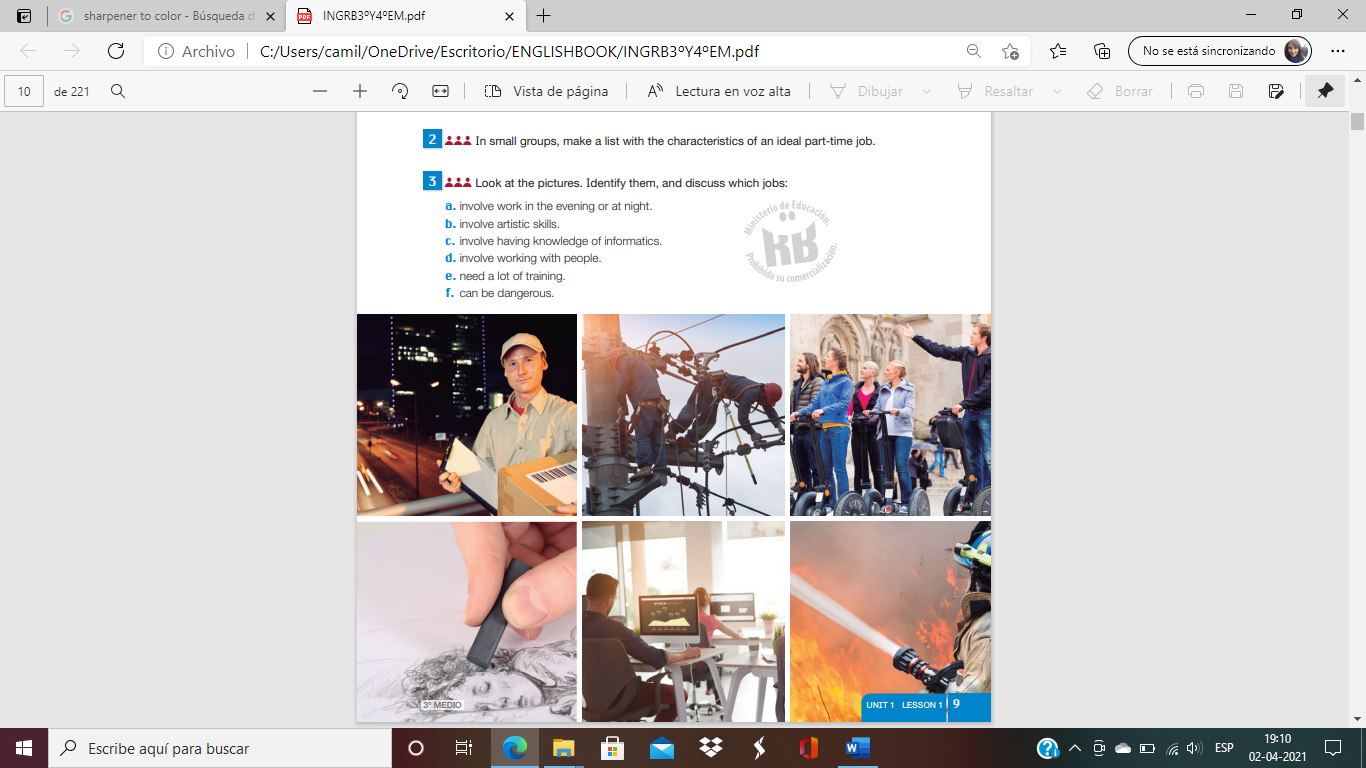
**Nombre del estudiante:**

|  |  |
| --- | --- |
| **Objetivo de aprendizaje** | **Indicadores de Evaluación** |
| **01:** Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos. | * Identificar ideas generales y específicas de un texto. |

1. **Before Reading. Answer the following questions:**

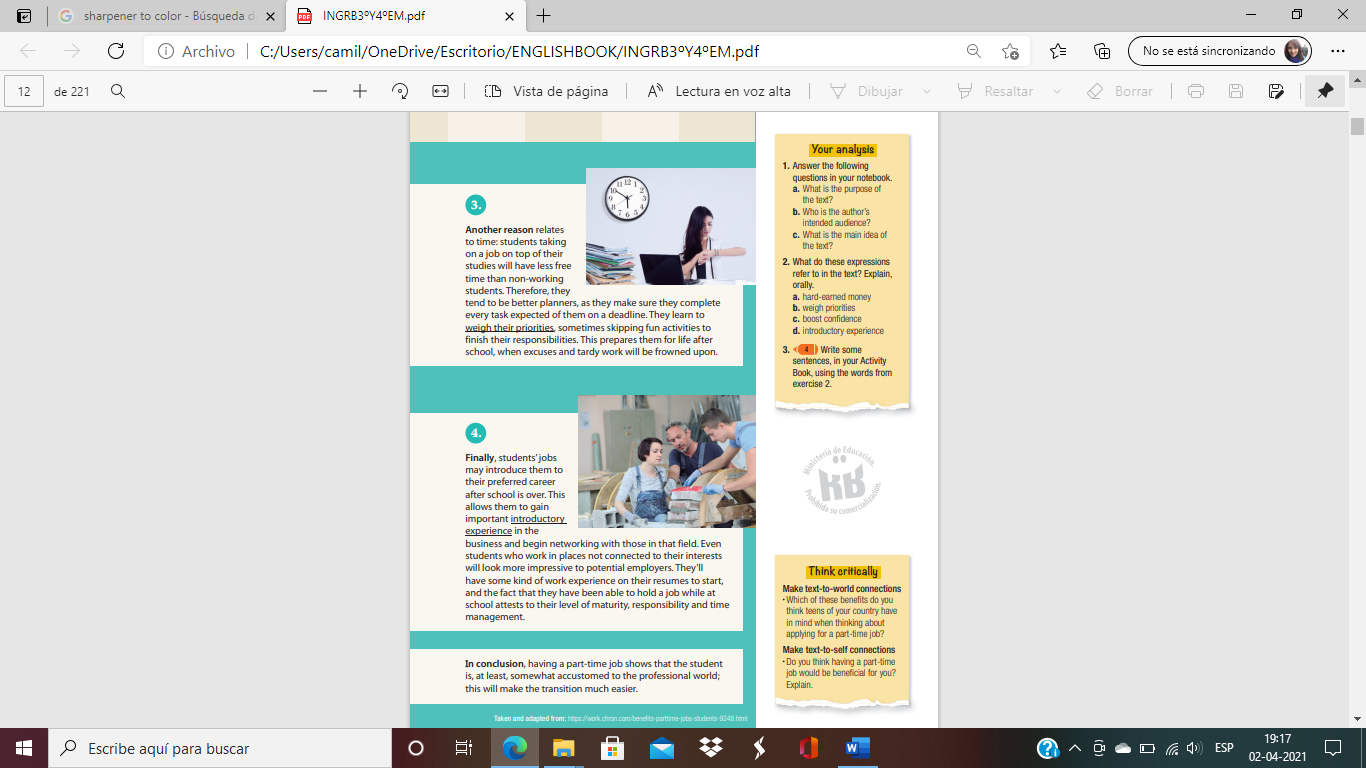


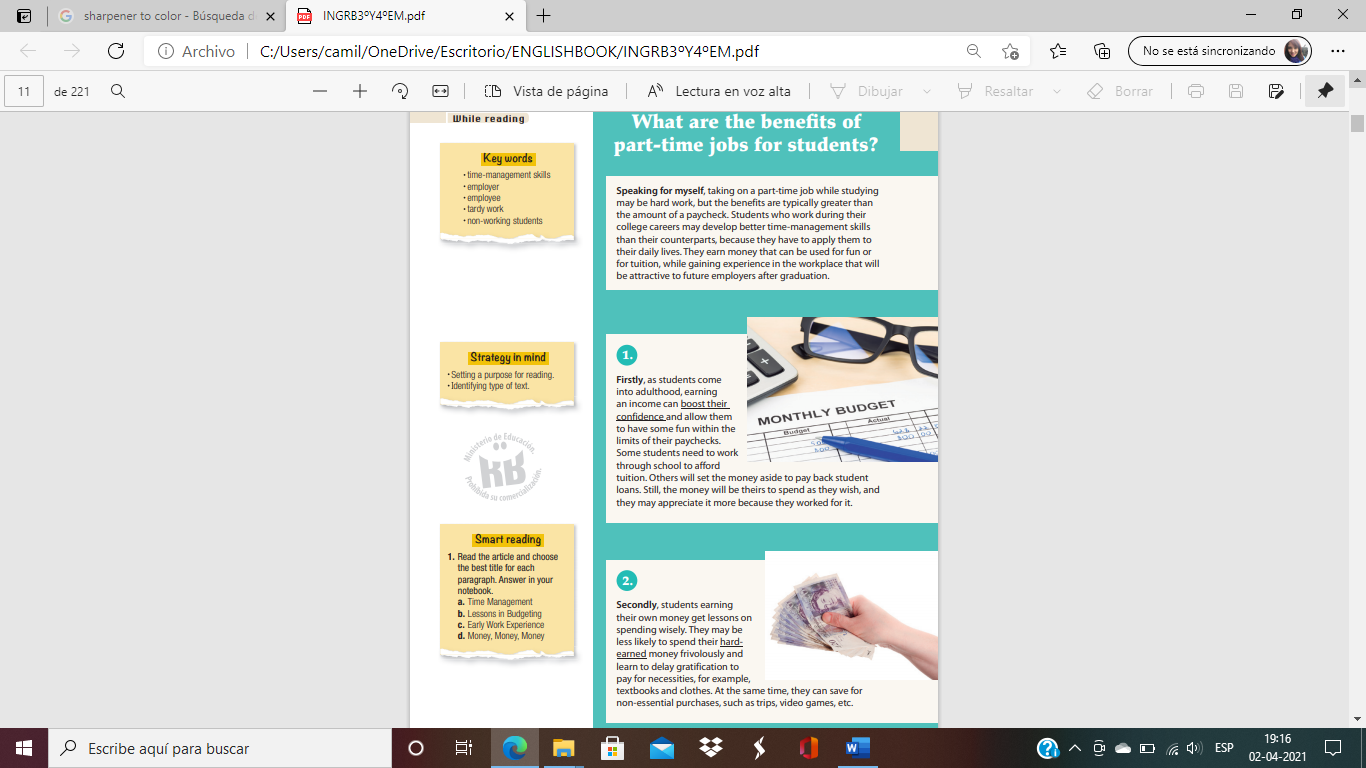
1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **Look at the pictures and identify them.**



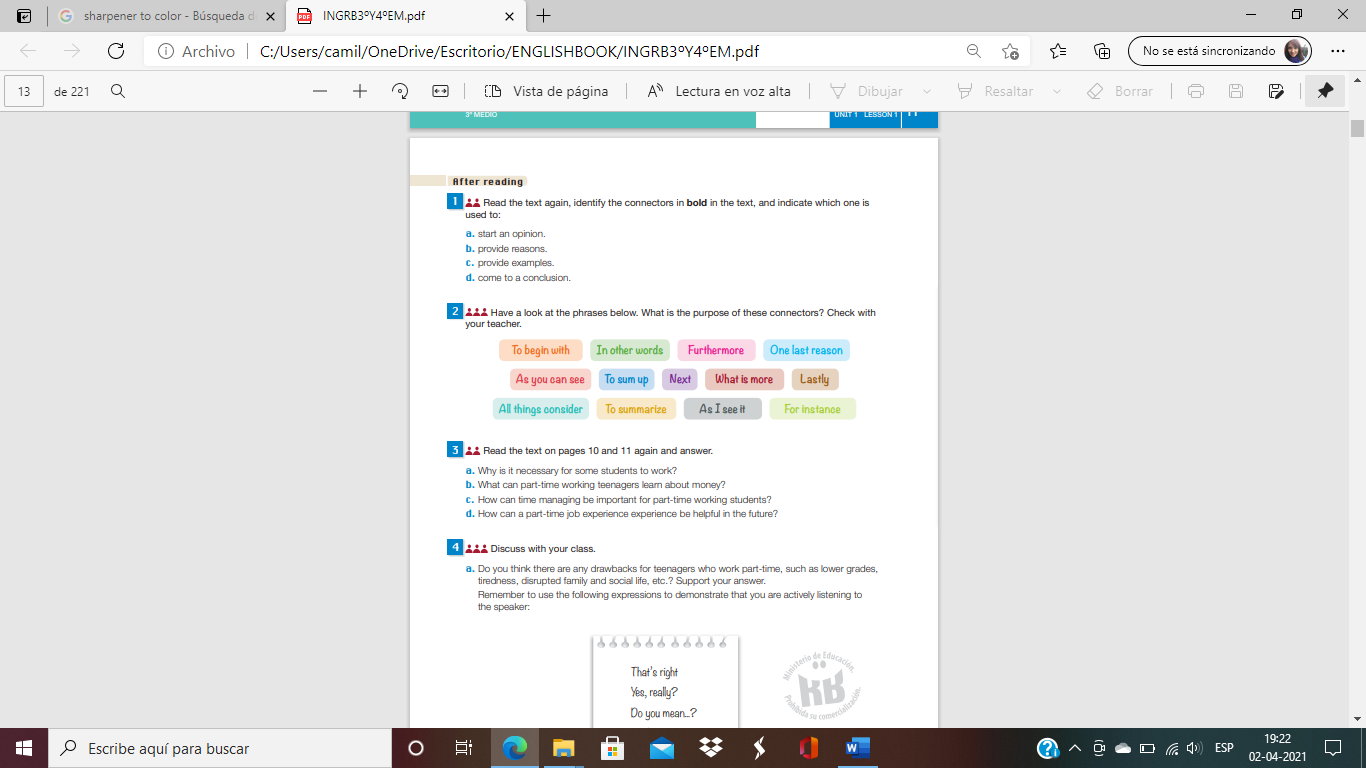
Which of them involve the descriptions above?

1. **Read the text below about the benefits of part-time jobs for students.**

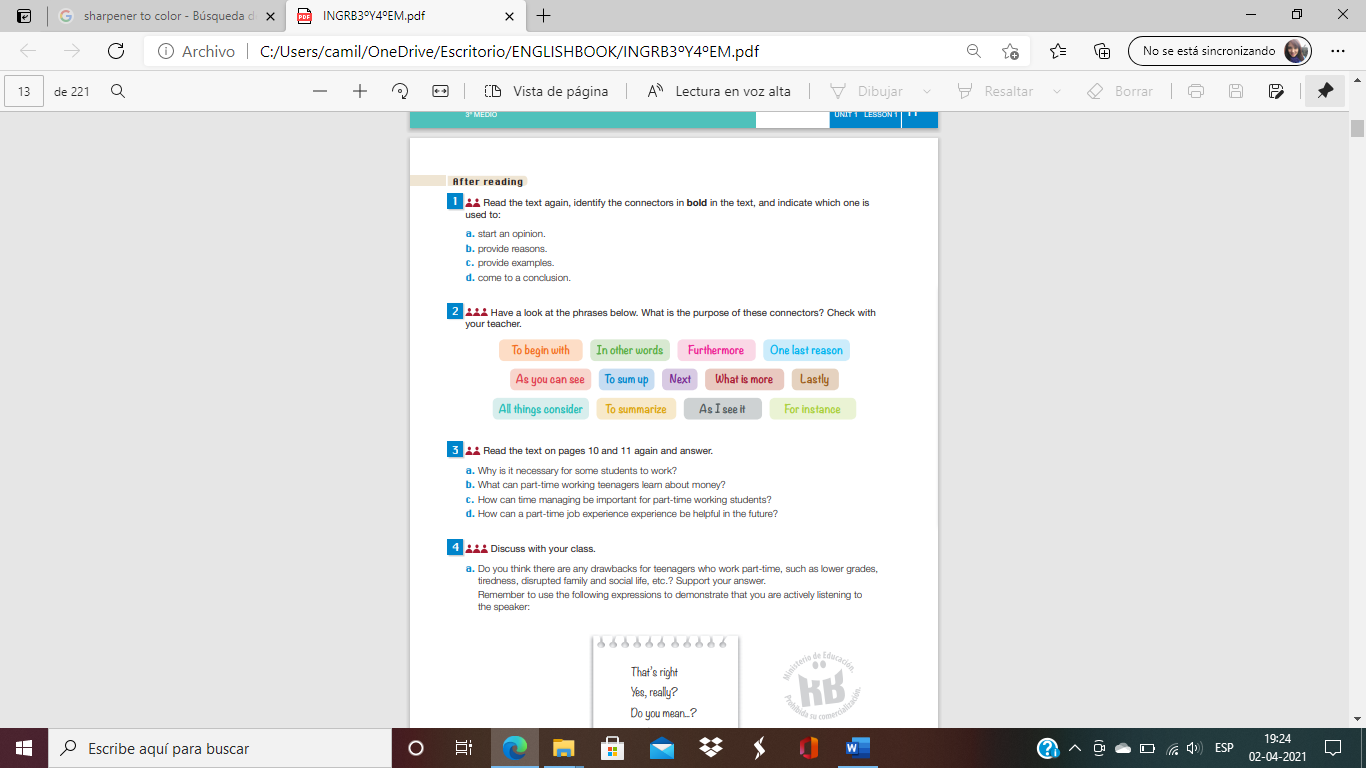




1. **Identify the words in bold in the text and say which of them is used to:**



1. **Have a look at the phrases below. Which is the purpose of these connectors?**



|  |  |
| --- | --- |
| **Purpose** | **Phrase** |
| Start an opinion |  |
| Provide reasons |  |
| Provide examples |  |
| Come to a conclusion |  |