**Guía n° 2 – Use of language – segundo trimestre**

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| **Curso: 8° básico.** | **Fecha: 03 de agosto.**  | **Calificación:** | **Puntaje Ideal: 44 pts.** | **Puntaje Obtenido:** |

**Nombre del estudiante:**

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| **Objetivo de aprendizaje** | **Indicadores de Evaluación** |
| **OA 14:** Escribir una variedad de textos breves, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes utilizando los pasos del proceso de escritura. | * Organizan la información en un diagrama o tabla.
* Usan varias herramientas de apoyo, como diccionario, software especial, textos de inglés.
* Escriben textos variados.
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**Instrucciones:**

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| * Escribir nombre y apellido en casillero indicado.
* **Esta guía es evaluada** y deber ser entregada el día **05 de agosto** del 2021.
* Enviar al correo cami.profesoradeingles@gmail.com en formato PDF preferentemente o fotografías.
* El motivo del correo debe ser nombre y apellido del estudiante y curso, por ejemplo: José Díaz- 8° básico.
* Se puede apoyar de la guía de estudio N°1 “comparatives and superlatives” subida a plataforma y de su texto de estudio página 42 Student’s Book.
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1. **Complete the sentences using the correct form of the comparative. 2pts. Each one.**
2. USA’s constitution is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (old) Chile’s Constitution.
3. China is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(populated) Germany.
4. Chile is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (small) Argentina.
5. USA is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (big) China.
6. Canada is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cold) than USA.
7. **Complete the sentences using the correct form of the superlative. 2pts. Each one.**
8. Chile is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (long) country in the world.
9. China is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (populated) country is the world.
10. Brazil is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (large) country in South America.
11. China has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (old) formation according to history.
12. Japan is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (expensive) country in the world.
13. **Choose the correct alternative to complete the sentences. 1pt. Each one.**

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1. **Put an X in the right column. 1pt. each one.**

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| Make | Do  | Collocation |
|  |  | Noise |
|  |  | Breakfast |
|  |  | Homework |
|  |  | Karate |
|  |  | Fiends  |
|  |  | The shopping |
|  |  | A phone call |
|  |  | laundry |

1. **Complete the sentences with the correct form of the verb Make and Do. 1pt. Each one.**
2. My friend \_\_\_\_\_\_\_\_\_\_\_\_ the laundry on weekends.
3. I \_\_\_\_\_\_\_\_\_\_\_\_ my bed before I leave home every morning.
4. My dog always \_\_\_\_\_\_\_\_\_\_\_ a mess in the living room.
5. My sister and I \_\_\_\_\_\_\_\_\_\_\_ yoga after school
6. When I \_\_\_\_\_\_\_\_\_\_\_ my homework I focus my attention on it.
7. My grandma loves \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the gardening.
8. The man who lives next door \_\_\_\_\_\_\_\_\_\_\_a lot of noise every time he has a party.
9. Rodrigo is very sociable, \_\_\_\_\_\_\_\_\_\_\_\_ friends is not a problem for him.
10. The doctor told my brother he has to \_\_\_\_\_\_\_\_\_\_ exercise.
11. My dad had to \_\_\_\_\_\_\_\_\_\_\_\_ a big effort to lift the sofa.