**PRUEBA DE Inglés**

**“SCHOOL objects, There is/there are and I’ve got”**

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| **Curso: 5° básico.** | **Fecha: 12 de abril.** | **Calificación:** | **Puntaje Ideal: 64 puntos.** | **Puntaje Obtenido:** |

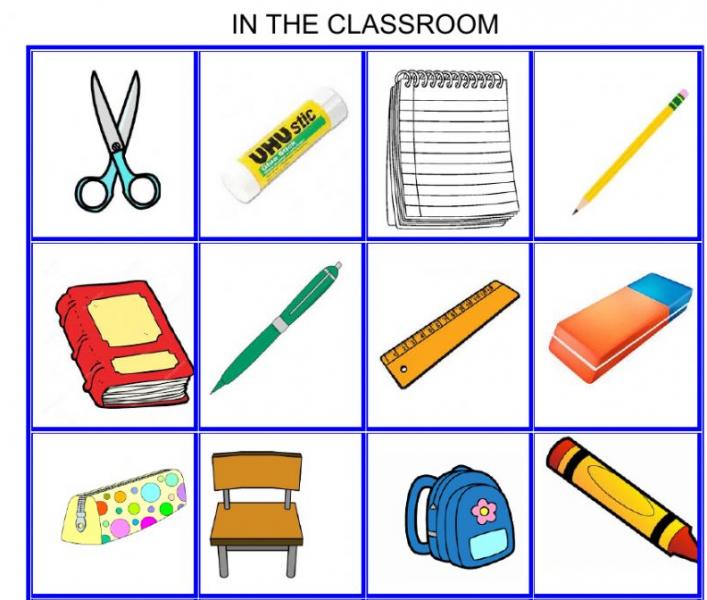
**Nombre del estudiante:**

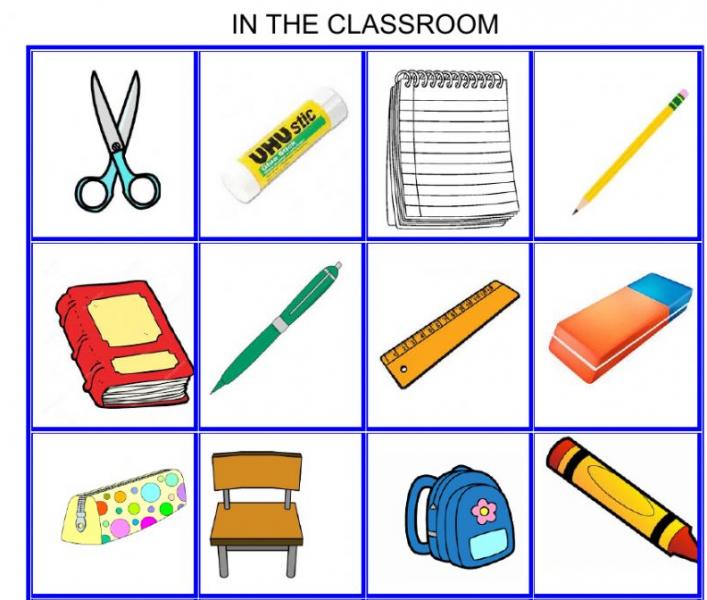
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| --- | --- | --- |
| **Tabla de especificación** | | |
| **Eje temático** | **Habilidad**  **Indicadores de evaluación** | **Ítem** |
| **Escritura** | * Completan oraciones con palabras dadas. * Describen objetos del colegio. | **1, 2, 5 y 6** |
| **Lectura** | * Identifican descripciones de objetos. | **3 y 4** |

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| --- |
| **Instrucciones:**   * Escriba su nombre en el casillero indicado. * Esta prueba es una evaluación sumativa y debe ser enviada en la fecha correspondiente. * Será presentada y explicada a los estudiantes el día 12 de abril. * Se les dará 3 días de dicha presentación para enviarla al profesor, es decir; el día 15 de abril debe ser enviada hasta las 17:00 horas al correo: [cami.profesoradeingles@gmail.com](mailto:cami.profesoradeingles@gmail.com) * Esta prueba está programada para que sea realizada en 90 minutos. |

1. **Write the name of these school objects. (Escribe el nombre de los objetos del colegio). 1 point each.**

Pencil – crayon- pen- book- school bag- ruler- glue- scissors- pencil case- rubber





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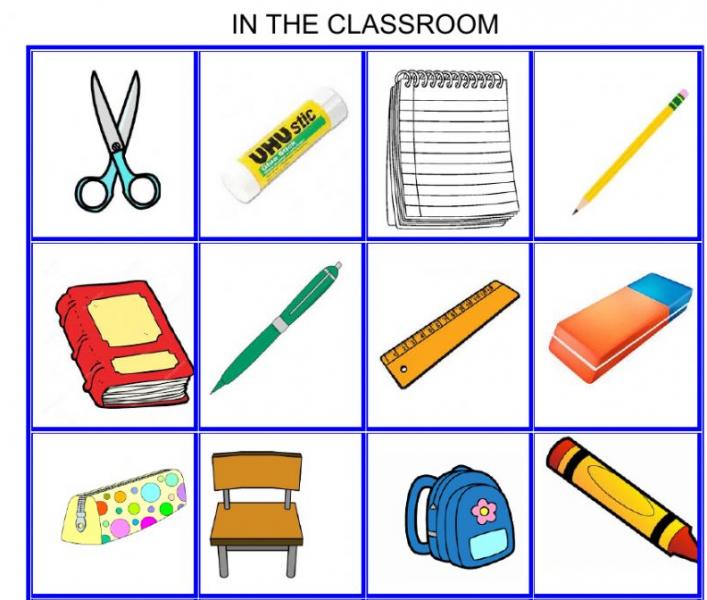
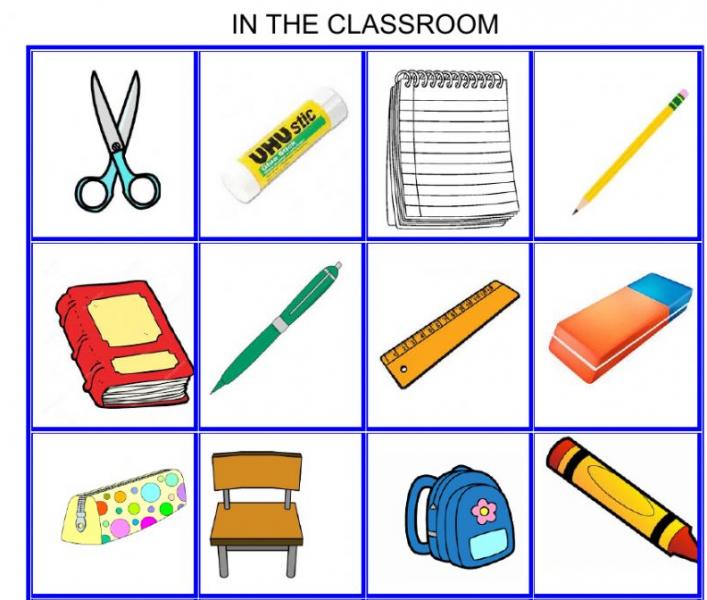
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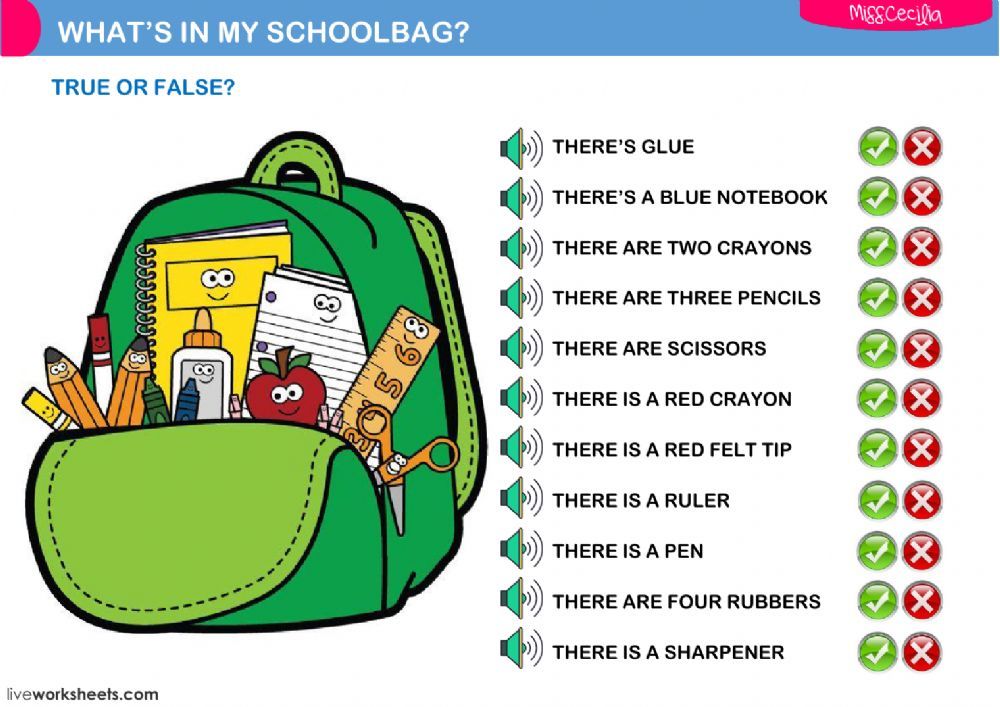
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Complete the sentences with the correct school object. (Completa las oraciones con los objetos del colegio correspondientes) 2 points each.**
2. I use my \_\_\_\_\_\_\_\_\_\_ to write on my notebook.
3. I put my pencils on my \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Rubber – pencil - pencil case- book – glue – scissors - school bag.**

1. I do activities on my \_\_\_\_\_\_\_\_\_\_\_\_.
2. I use my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to carry my school objects.

1. I use the \_\_\_\_\_\_\_\_\_\_\_\_\_ to paste worksheets.
2. I cut papers with my \_\_\_\_\_\_\_\_\_\_\_.
3. I use my \_\_\_\_\_\_\_\_\_\_ to erase.
4. **Read the sentences and answer True (T) or False (F) according to the picture. (Lee las oraciones y responde verdadero o falso de acuerdo con la imagen). 1 point each.**



1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

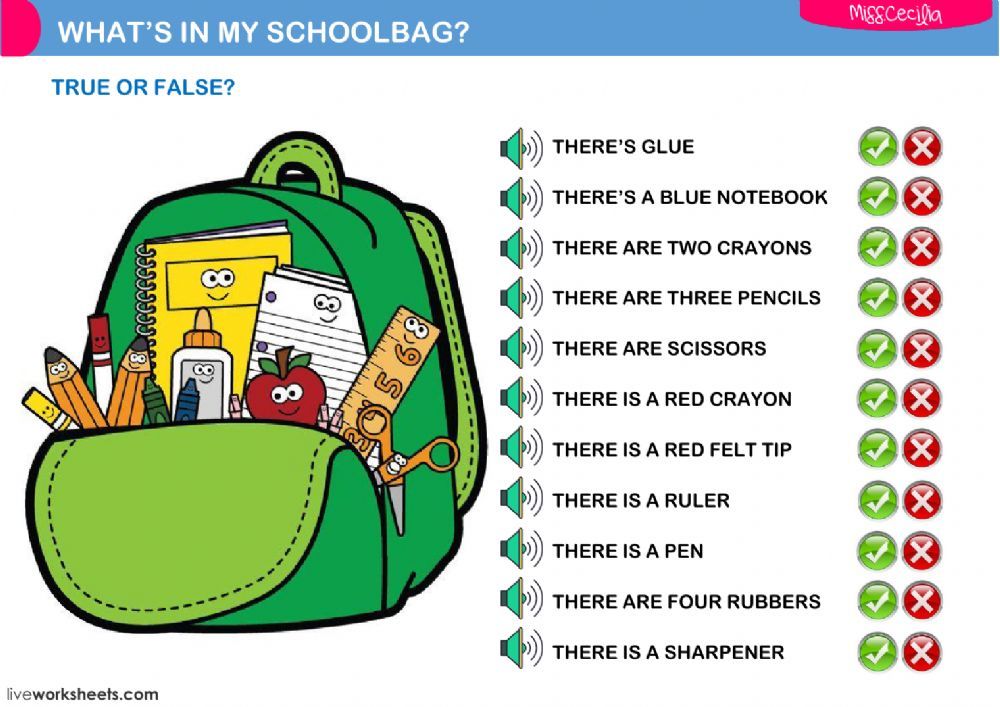
7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_

11) \_\_\_\_



1. **Read and Color the school objects. (Lee y colorea los objetos del colegio). 2 points each.**

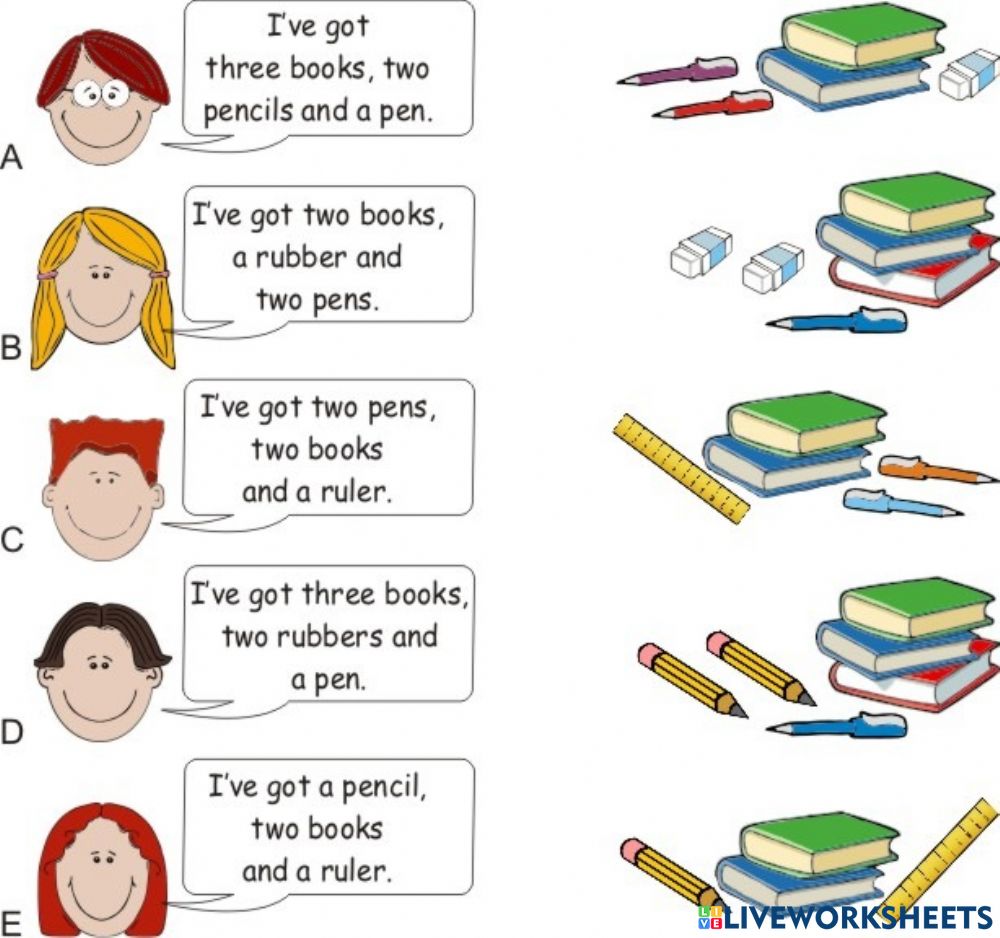
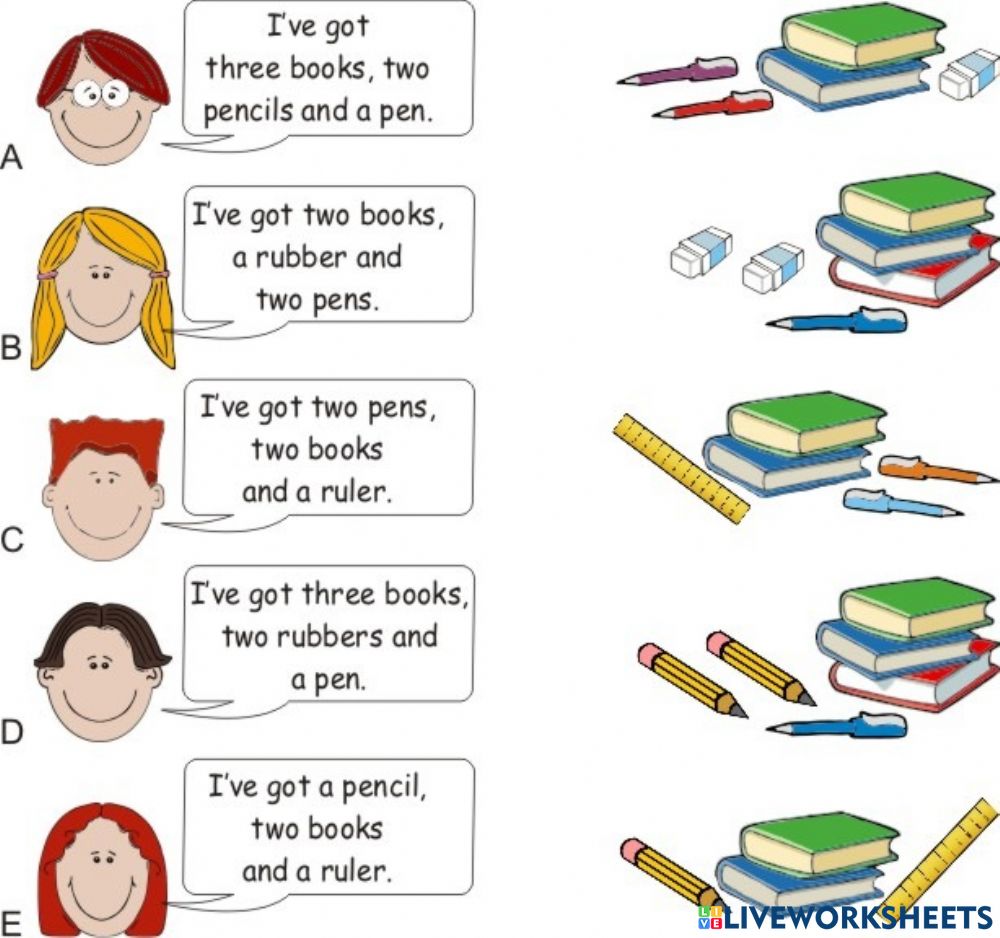
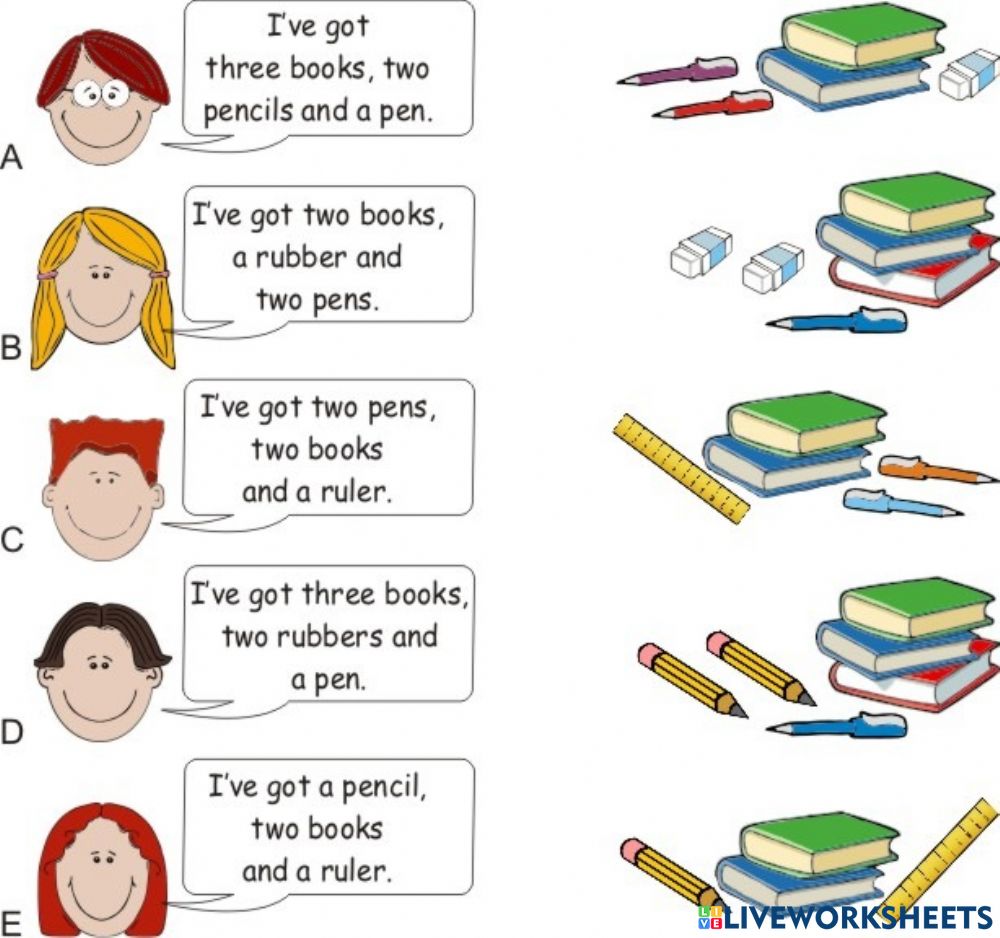
* There is a blue book.
* There is a yellow notebook.
* There are two orange crayons.
* There is a red rubber.
* There is a pink ruler.
* There is a black pencil.

1. **Use There is/ There are to describe the school objects that you see on the picture. (Utiliza la estructura There is/ There are para describir los objetos del colegio que ves en la imagen). 8 points.**



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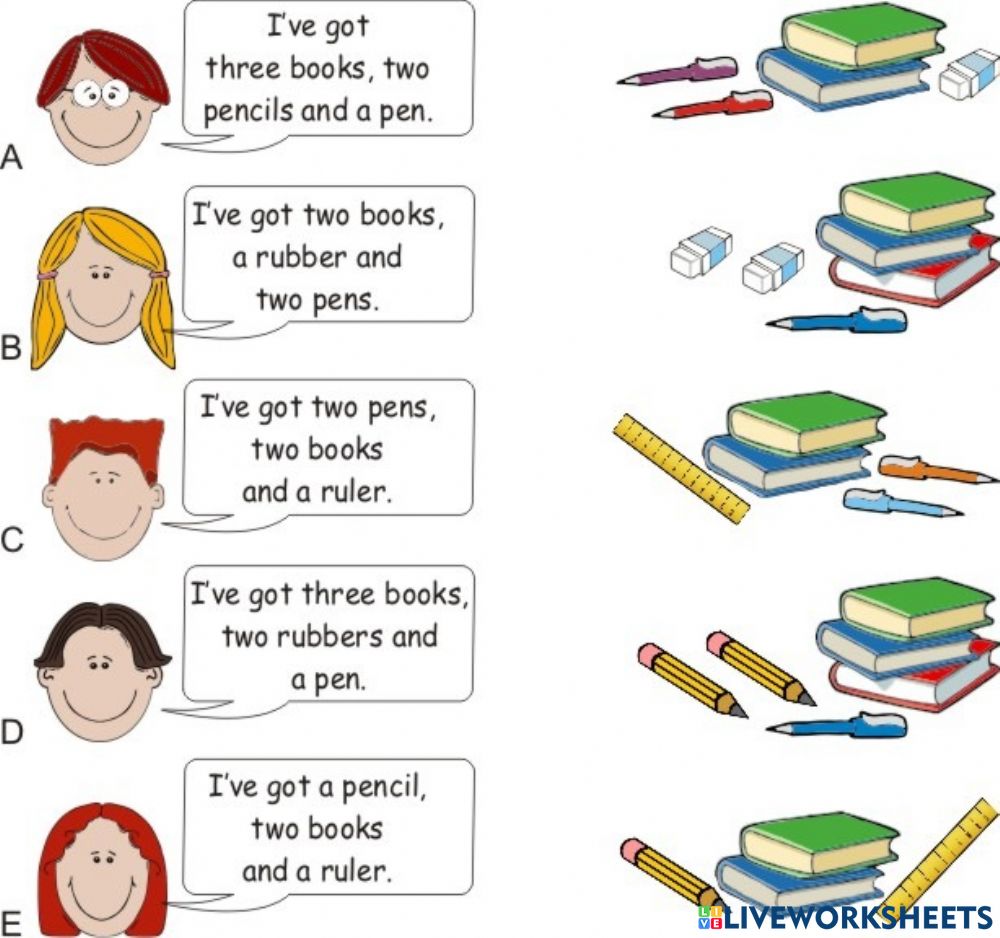
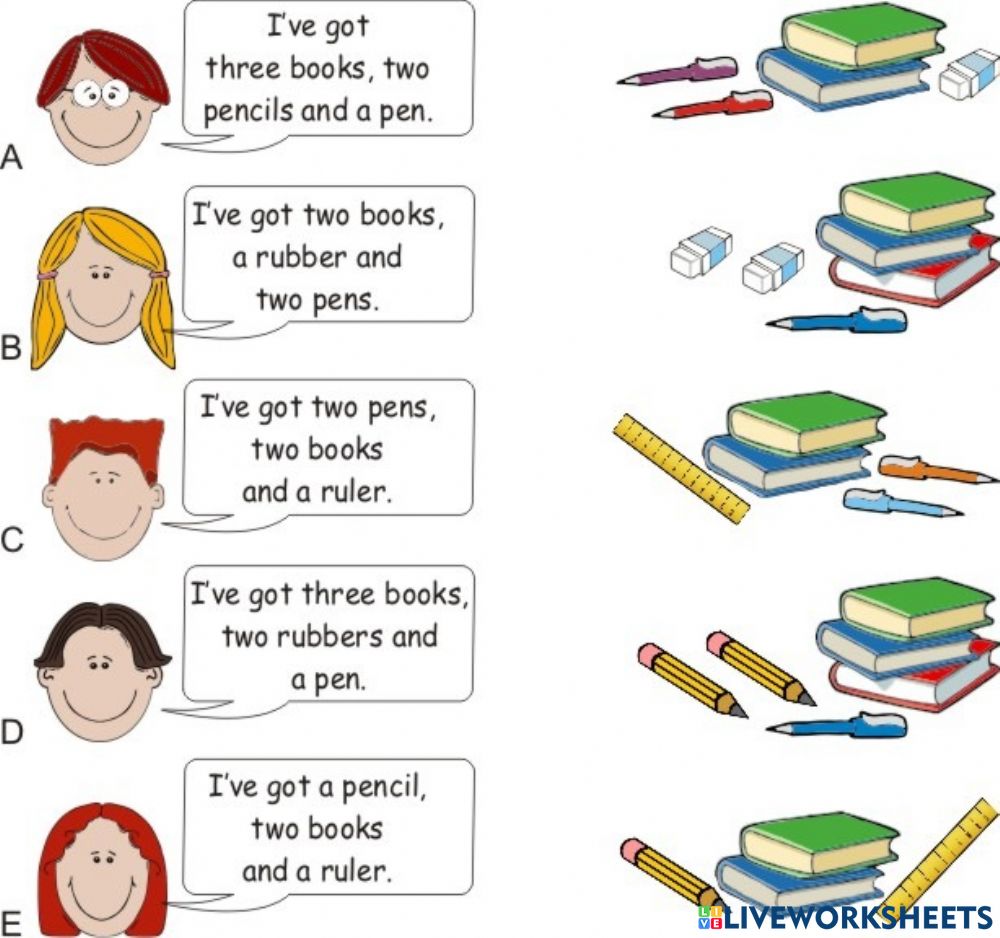
1. **Look at the pictures and write what these students have got. (Observa las imágenes y escribe lo que estos estudiantes tienen). 3 points each.**

 **I’ve got \_\_\_\_\_\_\_**  **I’ve got \_\_\_\_\_\_\_\_\_\_\_\_**  **I’ve got**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1.  **b)**  **c)** 